



Policy: The Treaty of Waitangi/Te Tiriti o Waitangi

Policy Statement

Jireh Christian School (“the School”) accepts its responsibility to recognise and honour Te Tiriti o Waitangi by ensuring that the curriculum delivery reflects tikanga and te ao Māori, making equitable provision for the needs of Māori and attempting to provide opportunities for students who wish to learn in te reo Māori as a medium of instruction.

Procedural Guidelines

1. Te reo Māori will be available, where practicable, at all levels.
2. Opportunities will be provided for students to learn Tikanga Māori.
3. Culturally appropriate pastoral care and support is available to Māori students.
4. Te ao Māori will be incorporated into School life where appropriate and in accordance with the School Special Character.
5. The School identifies and acknowledges local kaumatua and kuia to support and advise the School on matters of protocol and culture.
6. Budgeting will reflect the changing needs and aspirations of the Māori community.
7. Curriculum planning will endeavour to reflect Māori perspectives in the content and delivery, methodology and assessment.
8. Policies will reflect the bicultural nature of Aotearoa New Zealand.
9. The Strategic Plan will give effect to te Tiriti o Waitangi.
10. The Board will give effect to Te Tiriti o Waitangi, including by:
 - 10.1. Working to ensure that our plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori;
 - 10.2. Taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori; and
 - 10.3. Achieving equitable outcomes for Māori students.

Legislative Compliance

National Education Learning Priorities
Education and Training Act 2020

Review schedule: Triennially

ADOPTED BY BOARD
Date 12 th September 2017 Chairperson R Thornton (Acting)

Reviewed Date	12 th December 2017	Chairperson R Thornton
Reviewed Date	3 rd July 2018	Chairperson G Budler
Reviewed Date	22 nd June 2021	Chairperson M Causley
Reviewed Date	26 th March 2024	Presiding Member A Coombridge