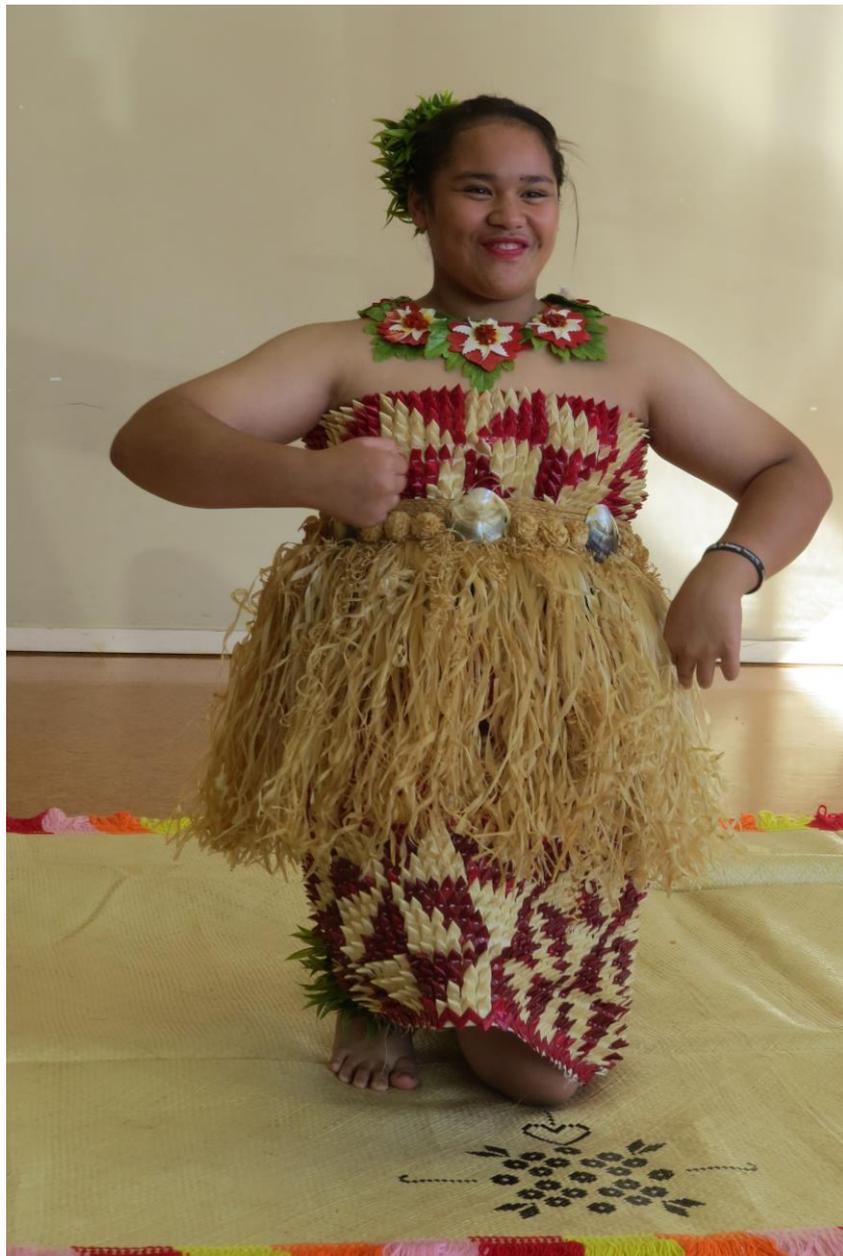


JCS PACIFIC EDUCATION ACTION PLAN



Introduction

This JCS Pacific Education Action Plan has been informed by the Action Plan for Pacific Education 2020-2030, (MoE July 2020) and through consultation with Aiga and the staff of JCS.

It is living document and has the flexibility to change to meet the needs of the Pacifica student who attend JCS.

The purpose of this action plan is to facilitate and enable success, continuous improvement and a strong cultural identity for all our Pacifica students. This is only achievable with strong parent partnership and ensuring that the curriculum is accessible to Pacifica students.

From Fono around NZ and with our aiga Six key areas of priority will be unpacked with associated actions. The sixth priority focusses on the special Christian character of JCS.

*“We are a Christ-centred
community where learners are
nurtured to glorify God”*

Work reciprocally with Diverse Pacific Communities to respond to unmet needs, with an initial focus on needs arising from the Covid-19 pandemic.

What we are already doing:

- Hold regular Fono to give parents an opportunity to share the needs and aspirations of their children.
- Consider how to connect with aiga in a way that makes them comfortable, this may not necessarily be at school.
- Identify specific needs e.g., access to devices/internet, language support.
- Teachers and the leaders of the school know their learners, what their whakapapa is and what is important to them and their aiga. This will happen in a number of ways. Each year starts by getting to know each unique learner and their particular culture.

What we aspire to do:

- Find out what is happening in the community to further the success of Pacific learners and see how the school can support this.
- The formation of a Pacific dance group
- Fitness and wellbeing outside of school in the form of bootcamps etc.

Confront systematic racism and discrimination in education

What we are already doing:

- Through Professional learning and development, school values and a Christ-centred curriculum staff are reminded that all people, young and older have intrinsic worth as human beings made in the image of God. They are deserving of love, respect and every opportunity to thrive.
- Teachers and leaders are encouraged to pronounce names correctly as a sign of respect, attributing value to each person.
- Aiga are given mana through invitations into school to contribute to the learning journey by sharing their expertise.
- Cultures are celebrated and elevated through language weeks and Cultural week.
- Regularly inform aiga about the learning journey and events happening in the learning areas and classrooms.

What we aspire to do:

- Include Pacific history in NZ as part of the social studies curriculum.
- As policies are reviewed, ensure they are free from discrimination and racism.

Enable every Teacher, leader and educational professional to take coordinated action to become culturally competent with diverse Pacific learners

What we are already doing:

- A “know my learner” template is completed by teachers as they build their knowledge of cultural values, histories, experiences, languages and customs of their learners, recognising that each learner is unique and operates within a specific context.
- Staff have completed PLD around Tapasā which details how Pacific learners learn best and unpacks cultural competencies for Pacific learners.
- Regular Fono to get to know our Pacific families, particularly new aiga to JCS.
- Celebrate Pacific learners’ success publicly at awards ceremonies.

What we aspire to do:

- Do PLD refreshers around Tapasā, particularly for new staff.
- Identify new texts and stories to include in the learning which reflect learners’ experiences.
- Continue to source resources which assist teachers and leaders to meet the needs of their Pacific learners.

Partner with families to design education opportunities together with teachers, leaders and educational professionals so that aspirations for learning can be met

What we are already doing:

- When communicating with parents, ensure that it is balanced with the success of their children and that emails are addressed personally and not always generally.
- Give aiga the opportunity to share at Fono so that it is not just an information time.
- Ensure there are Pacific parents on the Board.
- Engage with Pacifica liaison people in the parent community.

What we aspire to do:

- Invite parents to staff meetings to share their knowledge and how the teachers and school leaders can best support Pacifica learners for success.
- Parent workshops to support helping your child with their learning at home.

Grow, retain and value highly competent teachers, leaders and educational professionals of diverse Pacific heritages

What we are already doing:

- Employing high quality Pacifica teachers and leaders
- Providing good professional learning and development to teachers and leaders.
- Ensure that all teachers are highly valued and are given working conditions which encourages a stable teaching staff who are committed and feel called to make a difference. They feel blessed to be part of JCS as we feel blessed to have them on staff.

What we aspire to do:

- Continue with the above
- Continue to employ high quality Pacifica teachers and leaders

Ensuring that students have a Biblically responsive curriculum that helps nurture them into all that they have been created to be, in order to live lives of worship

What we are already doing:

- Through the Daily Discipleship programme, school values and mission and vision statements build a strong spiritual identity in our students.
- Encourage adherence to the school values of, love, faith in Christ, truth and hope which bring about the Jireh Way of respect, good manners, obedience, speaking kind and encouraging words, taking care of belongings, keeping our school tidy and looking out for each other.
- Ensure all learning and interactions at JCS are through a Biblical lens, stemming from a Biblical world view.
- Whole school worship at Friday Assemblies.

What we aspire to do:

- The JCS Wellbeing Framework is being developed, which will further assist student to know who they are in Christ, understand what success is, how to be healthy, resilient and build healthy relationships.

