



# Te Ara Huarau | School Profile Report –

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School Name: Jireh Christian School

Profile Number: 781

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## Background

This Profile Report was written within 12 months of the Education Review Office and Jireh Christian School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Jireh Christian School is a full primary catering for students in Years 1 to 8. The school is a Christian state integrated, special character school with students coming from west, central and south Auckland.

Jireh Christian School's strategic priorities for improving outcomes for learners are:

- enable and equip staff to deliver a programme of excellence in writing
- to facilitate continual improvement for all students, with a focus on the priority groups
- most students will be achieving at or above the curriculum levels in writing.

You can find a copy of the school's strategic and annual plan on Jireh Christian School's website.

ERO and the school are working together to evaluate how effectively teacher practice supports the accelerated progress and achievement of all learners in writing.

The rationale for selecting this evaluation is:

- student achievement information shows writing is an area for improvement
- to support the schools, focus on academic excellence
- to promote academic excellence and continual improvement
- to continue to develop teachers' capabilities to deliver a programme of excellence.

The school expects to see:

- a sustainable, consistent, schoolwide writing programme that facilitates continual improvement
- the foundation learning areas of the curriculum, including writing, enhance learners' access to the broad curriculum within a meaningful curriculum design.

## Strengths

The school can draw from the following strengths to support the school to evaluate how effectively teacher practice supports the accelerated progress and achievement of all learners in writing:

- internal professional expertise by the leader of learning literacy
- students' rights are upheld, and their uniqueness is consistently enhanced through classroom practice and a culturally responsive writing programme
- an appropriate professional learning and development programme to upskill staff and students.

## Where to next?

Moving forward, the school will prioritise:

- designing a whole school, consistent, sustainable writing programme
- refining the writing progressions
- reflection, consultation, and data will reveal next steps.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyser  
Director of Schools

1 June 2023

### About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)