

Policy: Relationship Between Presiding Member and Principal

Policy Statement

The Presiding Member is the leader of the Board and works on behalf of the Board on a day-to-day basis with the Principal.

Procedural Guidelines

The relationship principles are to be read in line with the following:

- The Board's agreed governance and management definitions
- The Board's Roles and Responsibilities Policy
- The Responsibilities of the Principal Policy
- The Presiding Member's Role Description Policy
- The Board Members' Code of Conduct Policy

Relationship principles:

1. A positive, productive working relationship between the Principal and the Presiding Member is both central and vital to the school.
2. Understand that the Presiding Member and Principal should act as sounding boards, both supporting and challenging, in order to hold the school to account for achieving the goals and targets that have been set.
3. This relationship is based on mutual trust and respect.
4. The two must work as a team and there should be no surprises.
5. The relationship must be professional.
6. Each must be able to counsel the other on performance concerns.
7. The Presiding Member supports the Principal and vice versa when required and appropriate
8. There is understanding/acceptance of each other's strengths and weaknesses.
9. The Presiding Member and the Principal agree:
 - not to undermine the other's authority.
 - to be honest with each other.
 - that policy and procedures must be followed.
 - not to hold back relevant information.
 - the Presiding Member has no authority except that granted by the Board.

Review schedule: Annually

ADOPTED BY BOARD		
Date	12 th September 2017	Presiding Member R Thornton (Acting)
Reviewed	30 th January 2018	Presiding Member R Thornton
Reviewed	2 nd April 2019	Presiding Member G Budler
Reviewed	25 th February 2020	Presiding Member M Causley
Reviewed	23 rd February 2021	Presiding Member M Causley
Reviewed	22 nd February 2022	Presiding Member M Causley
Reviewed	21 st February 2023	Presiding Member A Coombridge

