

Policy: Board Members' Code of Conduct

Policy Statement

Jireh Christian School is a Christian community of learning where every member is highly valued as an image bearer of Christ. It is a place where all have the opportunity to encounter the living God and become true disciples. This is done through living as authentic followers of Christ who recognise that the Bible is the Word of God and foundational to all that is done. As members of staff and as the Board of a State Integrated School, there is a commitment to students, parents and caregivers, the community and education itself. In order to serve effectively, Board members are also committed to their own growth and wellbeing. The Board members commit themselves to professional standards of conduct in all that they do. The Board is committed to ethical conduct in all areas of its responsibilities and authority.

Procedural Guidelines

All Board members shall:

1. Maintain, understand and be loyal to the values and mission of the school.
2. Ensure that the Special Character of the school is upheld and role modelled.
3. Ensure the needs of all students and their achievement are paramount.
4. Represent the school in a positive manner.
5. Respect the integrity of the Principal and staff.
6. Observe the confidentiality of non-public information acquired in their role as Board members and not disclose to any other persons such information that might be harmful to the school or to individuals.
7. Be diligent in attending Board meetings, fully prepared to participate in decision-making.
8. Ensure that they do not act independently of the Board's decisions.
9. Speak with one voice through the Board's adopted policies and ensure that any disagreements with the Board's stance are resolved within the Board.
10. Avoid any conflicts of interest with respect to their fiduciary responsibility.
11. Recognise that individual Board members and subgroups make recommendations to the Board, and that only the full Board has the authority to direct the Principal or staff.
12. Recognise that only the Presiding Member, (working within the Board's agreed Presiding Member role description or delegation), or a delegate working under written delegation, can speak for the Board.
13. Continually self-monitor their individual performance as Board members against policies and any other current Board evaluation tools.
14. Be willing to participate in professional development opportunities in order to make an effective contribution.
15. Read, understand and abide by the Board Members' Ethical Code contained in the Integrated Schools' Handbook.
16. Speak the truth in love and apply the Matthew 18 principle.

I, _____, have read and understood this Code of Conduct Policy and agree to follow and abide by it to the best of my ability.

Signature:

Date:

Review schedule: Annually

ADOPTED BY BOARD			
Date	12 th September 2017	Presiding Member	R Thornton (Acting)

Reviewed	30 th January 2018	Presiding Member	R Thornton
Reviewed	23 rd February 2021	Presiding Member	M Causley
Reviewed	22 nd February 2022	Presiding Member	M Causley
Reviewed	21 st February 2023	Presiding Member	A Coombridge