

# JIREH SCHOOL

## ANNUAL REPORT

### FOR THE YEAR ENDED 31 DECEMBER 2021

#### School Directory

<b>Ministry Number:</b>	781
<b>Principal:</b>	Sandra Bosman
<b>School Address:</b>	63 St Georges Road, Avondale
<b>School Postal Address:</b>	63 St Georges Road, Avondale
<b>School Phone:</b>	09 83 6913
<b>School Email:</b>	<a href="mailto:administration@jireh.school.nz">administration@jireh.school.nz</a>

#### Members of the Board of Trustees

Name	Position	How Position Gained	Term Expired/ Expire
Allan Bates	Proprietor Rep	Appointed	Sep-22
Amrita Sadanand	Parent Rep	Elected	Sep-22
Dianne Thompson	Parent Rep	Elected	Sep-22
James Bull	Parent Rep	Elected	Sep-22
Michael Causley	Presiding Member	Elected	Jun-22
Sandra Bosman	Principal	Ex Officio	Current
Vicki Morris	Staff Rep	Elected	Sep-22
Warren Peat	Proprietor Rep	Appointed	Dec-21
Infay Wong-See	Proprietor Rep	Elected	Sep-22

#### Service Provider:

Leading Edge Services (2017) Ltd, PO Box 20496, Glen Eden, Auckland

# JIREH SCHOOL

Annual Report - For the year ended 31 December 2021

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# Jireh School

## Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

MICHAEL CAUSLEY

Full Name of Presiding Member

Sandra Bosman

Full Name of Principal

SBosman

Signature of Principal

26/05/2022

Date:

Michael Causley

Signature of Presiding Member

26/5/22

Date:

# Jireh School

## Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Revenue</b>				
Government Grants	2	1,758,458	1,439,504	1,565,805
Locally Raised Funds	3	208,769	202,691	197,283
Use of Proprietor's Land and Buildings		363,750	571,952	564,124
Interest Income		4,448	7,355	5,866
International Students	4	391	-	-
		2,335,816	2,221,502	2,333,078
<b>Expenses</b>				
Locally Raised Funds	3	3,501	4,000	58,286
Learning Resources	5	1,489,863	1,304,564	1,271,740
Administration	6	167,860	184,726	156,845
Finance		1,901	1,600	1,583
Property	7	479,215	692,662	669,125
Depreciation	12	40,371	29,000	32,657
		2,182,711	2,216,552	2,190,236
<b>Net Surplus / (Deficit) for the year</b>		153,105	4,950	142,842
Other Comprehensive Revenue and Expense		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		153,105	4,950	142,842

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

# Jireh School

## Statement of Financial Position

As at 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Current Assets</b>				
Cash and Cash Equivalents	8	256,935	389,469	394,429
Accounts Receivable	9	104,947	82,672	82,672
GST Receivable		5,260	6,627	6,627
Prepayments		1,193	1,701	1,701
Inventories	10	3,934	-	-
Investments	11	550,756	302,493	302,493
		923,025	782,962	787,922
<b>Current Liabilities</b>				
GST Payable		-	-	-
Accounts Payable	13	133,714	123,187	121,097
Revenue Received in Advance	14	75	5,216	5,216
Finance Lease Liability	15	10,224	8,737	12,805
Funds held in Trust	16	197	4,068	-
		144,210	141,208	139,118
<b>Working Capital Surplus/(Deficit)</b>		778,815	641,754	648,804
<b>Non-current Assets</b>				
Property, Plant and Equipment	12	186,429	176,000	164,002
		186,429	176,000	164,002
<b>Non-current Liabilities</b>				
Finance Lease Liability	15	7,534	15,281	15,281
		7,534	15,281	15,281
<b>Net Assets</b>		957,710	802,473	797,523
<b>Equity</b>		957,710	802,473	797,523

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

## Jireh School

### Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Equity at 1 January		797,523	797,523	654,681
Total comprehensive revenue and expense for the year		153,105	4,950	142,842
Capital Contributions from the Ministry of Education Contribution - Furniture and Equipment Grant		7,082	-	-
Equity at 31 December		957,710	802,473	797,523

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

# Jireh School

## Statement of Cash Flows

For the year ended 31 December 2021

	Note	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Cash flows from Operating Activities</b>				
Government Grants		535,612	620,868	537,127
Locally Raised Funds		203,838	208,652	203,244
International Students		391	-	-
Goods and Services Tax (net)		1,367	(5,372)	(5,372)
Payments to Employees		(316,624)	(253,274)	(254,486)
Payments to Suppliers		(250,506)	(321,920)	(275,792)
Interest Paid		(1,901)	(1,600)	(1,583)
Interest Received		4,441	6,619	5,130
Net cash from/(to) Operating Activities		176,618	253,973	208,268
<b>Cash flows from Investing Activities</b>				
Purchase of Property Plant & Equipment (and Intangibles)		(59,887)	(74,515)	(33,333)
Purchase of Investments		(248,263)	(102,493)	(102,493)
Net cash from/(to) Investing Activities		(308,150)	(177,008)	(135,826)
<b>Cash flows from Financing Activities</b>				
Furniture and Equipment Grant		7,082	-	7,421
Finance Lease Payments		(13,241)	4,197	(9,642)
Net cash from/(to) Financing Activities		(5,962)	8,265	(2,221)
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>(137,494)</b>	<b>85,230</b>	<b>70,221</b>
Cash and cash equivalents at the beginning of the year	8	394,429	304,239	324,208
<b>Cash and cash equivalents at the end of the year</b>	<b>8</b>	<b>256,935</b>	<b>389,469</b>	<b>394,429</b>

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

# Jireh School

## Notes to the Financial Statements

### For the year ended 31 December 2021

#### 1. Statement of Accounting Policies

##### a) Reporting Entity

Jireh School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

##### b) Basis of Preparation

###### **Reporting Period**

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

###### **Basis of Preparation**

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

###### **Financial Reporting Standards Applied**

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

###### **PBE Accounting Standards Reduced Disclosure Regime**

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

###### **Measurement Base**

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

###### **Presentation Currency**

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

###### **Specific Accounting Policies**

The accounting policies used in the preparation of these financial statements are set out below.

###### **Critical Accounting Estimates And Assumptions**

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

###### **Cyclical maintenance**

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

###### **Useful lives of property, plant and equipment**

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

### **Critical Judgements in applying accounting policies**

Management has exercised the following critical judgements in applying accounting policies:

#### **Classification of leases**

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

#### **Recognition of grants**

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

### **c) Revenue Recognition**

#### **Government Grants**

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Proprietor. Grants for the use of land and buildings are also not received in cash by the school however they equate to the deemed expense for using the land and buildings. This expense is based on an assumed market rental yield on the land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### **Other Grants**

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

#### **Donations, Gifts and Bequests**

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

#### **Interest Revenue**

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

### **d) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

### **e) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

### **f) Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

### **g) Inventories**

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

#### **h) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

#### **i) Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

#### **Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

#### **Depreciation**

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and equipment	10 years
Information and communication technology	4 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

#### **j) Impairment of property, plant, and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

##### *Non cash generating assets*

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

#### **k) Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

## **l) Employee Entitlements**

### *Short-term employee entitlements*

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.

## **m) Revenue Received in Advance**

Revenue received in advance relates to fees received from students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

## **n) Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

## **o) Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

## **p) Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board.

## **q) Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

## 2. Government Grants

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Operational Grants	386,543	324,396	364,114
Teachers' Salaries Grants	1,214,536	1,007,868	1,075,319
Other MoE Grants	145,289	107,240	126,372
Other Government Grants	12,090	-	-
	<u>1,758,458</u>	<u>1,439,504</u>	<u>1,565,805</u>

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Revenue</b>			
Donations & Bequests	162,334	178,091	148,439
Fees for Extra Curricular Activities	9,598	1,400	9,327
Trading	5,554	2,600	23,325
Fundraising & Community Grants	31,283	20,600	16,192
	<u>208,769</u>	<u>202,691</u>	<u>197,283</u>
<b>Expenses</b>			
Extra Curricular Activities Costs	1,379	1,400	36,177
Trading	2,122	2,600	22,109
	<u>3,501</u>	<u>4,000</u>	<u>58,286</u>
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	<u>205,268</u>	<u>198,691</u>	<u>138,997</u>

## 4. International Student Revenue and Expenses

	2021 Actual Number	2021 Budget (Unaudited) Number	2020 Actual Number
International Student Roll	1	0	0
	<u>2021 Actual \$</u>	<u>2021 Budget (Unaudited) \$</u>	<u>2020 Actual \$</u>
<b>Revenue</b>			
International Student Fees	391	-	-
<i>Surplus/ (Deficit) for the year International Students</i>	<u>391</u>	<u>-</u>	<u>-</u>

## 5. Learning Resources

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Curricular	53,830	109,996	25,002
Equipment Repairs	2,228	6,000	1,039
Library Resources	136	500	-
Employee Benefits - Salaries	1,414,662	1,168,068	1,232,912
Staff Development	19,007	20,000	12,787
	<u>1,489,863</u>	<u>1,304,564</u>	<u>1,271,740</u>

## 6. Administration

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Audit Fee	6,997	5,000	6,100
Board Fees	3,605	4,240	3,275
Board Expenses	2,386	2,500	4,834
Communication	3,758	2,636	2,276
Consumables	21,476	21,500	22,404
Other	19,733	42,750	15,362
Employee Benefits - Salaries	96,632	87,000	89,756
Insurance	2,210	2,100	2,100
Service Providers, Contractors and Consultancy	11,063	17,000	10,738
	<u>167,860</u>	<u>184,726</u>	<u>156,845</u>

## 7. Property

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Caretaking and Cleaning Consumables	36,722	46,500	35,065
Grounds	14,072	12,000	10,005
Heat, Light and Water	15,189	16,000	15,158
Repairs and Maintenance	22,959	25,000	22,811
Use of Land and Buildings	363,750	571,952	564,124
Security	6,323	6,000	5,689
Employee Benefits - Salaries	20,200	15,210	16,273
	<u>479,215</u>	<u>692,662</u>	<u>669,125</u>

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 8. Cash and Cash Equivalents

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Bank Accounts	256,935	389,469	394,429
Cash and cash equivalents for Statement of Cash Flows	256,935	389,469	394,429

## 9. Accounts Receivable

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Receivables	-	210	210
Interest Receivable	1,251	1,244	1,244
Teacher Salaries Grant Receivable	103,696	81,218	81,218
	104,947	82,672	82,672
Receivables from Exchange Transactions	1,251	1,454	1,454
Receivables from Non-Exchange Transactions	103,696	81,218	81,218
	104,947	82,672	82,672

## 10. Inventories

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Stationery	3,934	-	-
	3,934	-	-

## 11. Investments

The School's investment activities are classified as follows:

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Current Asset			
Short-term Bank Deposits	550,756	302,493	302,493
Total Investments	550,756	302,493	302,493

## 12. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2021	\$	\$	\$	\$	\$	\$
Furniture and Equipment	95,421	50,184	-	-	(14,452)	131,152
Information and Communication Technology	36,552	9,704	-	-	(15,366)	30,888
Leased Assets	21,982	2,913	-	-	(9,297)	15,598
Library Resources	10,047	-	-	-	(1,256)	8,791
<b>Balance at 31 December 2021</b>	<b>164,002</b>	<b>62,801</b>	<b>-</b>	<b>-</b>	<b>(40,371)</b>	<b>186,429</b>

The net carrying value of equipment held under a finance lease is \$15,598 (2020: \$21,982)

	2021 Cost or Valuation	2021 Accumulated Depreciation	2021 Net Book Value	2020 Cost or Valuation	2020 Accumulated Depreciation	2020 Net Book Value
	\$	\$	\$	\$	\$	\$
Furniture and Equipment	166,294	(35,142)	131,152	116,111	(20,691)	95,421
Information and Communication T	61,795	(30,907)	30,888	52,092	(15,541)	36,552
Leased Assets	38,021	(22,423)	15,598	35,108	(13,126)	21,982
Library Resources	13,842	(5,051)	8,791	10,047	-	10,047
<b>Balance at 31 December</b>	<b>279,952</b>	<b>(93,523)</b>	<b>186,429</b>	<b>213,358</b>	<b>(49,358)</b>	<b>164,002</b>

## 13. Accounts Payable

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Creditors	15,494	20,166	18,076
Accruals	12,397	11,700	11,700
Banking Staffing Overuse	-	8,310	8,310
Employee Entitlements - Salaries	101,903	81,218	81,218
Employee Entitlements - Leave Accrual	3,920	1,793	1,793
	<b>133,714</b>	<b>123,187</b>	<b>121,097</b>
 Payables for Exchange Transactions	 133,714	 123,187	 121,097
	<b>133,714</b>	<b>123,187</b>	<b>121,097</b>

The carrying value of payables approximates their fair value.

#### 14. Revenue Received in Advance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Other revenue in Advance	75	5,216	5,216
	<u>75</u>	<u>5,216</u>	<u>5,216</u>

#### 15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	11,396	12,805	10,519
Later than One Year and no Later than Five Years	7,905	15,281	16,525
Future Finance Charges	(1,343)	-	(2,262)
	<u>17,958</u>	<u>28,086</u>	<u>24,782</u>
<b>Represented by</b>			
Finance lease liability - Current	10,224	8,737	12,805
Finance lease liability - Term	7,534	15,281	11,977
	<u>17,758</u>	<u>24,018</u>	<u>24,782</u>

#### 16. Funds held in Trust

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	197	4,068	-
	<u>197</u>	<u>4,068</u>	<u>-</u>

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expenditure of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

#### 17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School (The New Zealand Christian Proprietors Trust) is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor have been disclosed appropriately, if the proprietor collects fund on behalf of the school (or vice versa) the amounts are disclosed.

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as 'Use of Land and Buildings'.

## 18. Remuneration

### Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	3,605	3,275
<i>Leadership Team</i>		
Remuneration	243,280	240,979
Full-time equivalent members	2	2
Total key management personnel remuneration	246,885	244,254

There are eight members of the Board excluding the Principal. The Board had held eight full meetings of the Board in the year. The Board also has Finance three and Property three that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	130-140	140-150
Benefits and Other Emoluments	3-5	3-5
Termination Benefits	-	-

### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100-110	2.00	2.00
	2.00	2.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

## 19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual \$0	2020 Actual \$
Total	0	-
Number of People	0	-

## 20. Contingencies

There are no contingent liabilities and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

### Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

## 21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Cash and Cash Equivalents	256,935	389,469	394,429
Receivables	104,947	82,672	82,672
Investments - Term Deposits	550,756	302,493	302,493
Total Financial assets measured at amortised cost	912,638	774,634	779,594

### Financial liabilities measured at amortised cost

Payables	133,714	123,187	121,097
Finance Leases	17,758	24,018	28,086
Total Financial Liabilities Measured at Amortised Cost	151,472	147,205	149,183

## 22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

## 23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

## **24. COVID 19 Pandemic on going implications**

### **Impact of Covid-19**

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

### **Impact on operations**

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

### **Reduction in locally raised funds**

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

### **Increased Remote learning additional costs**

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

### **Reduction in International students**

Under alert levels 4, 3, 2, and 1 International travel is heavily restricted. The school has been unable to welcome and enrol prospective international students which has resulted in a reduction in revenue from student fees & charges from International students and/or Board of Trustee operated boarding facilities.

Any other impacts affecting your school.