

UHY Haines Norton (Auckland) Limited

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INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF JIREH CHRISTIAN SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2019

The Auditor-General is the auditor of Jireh Christian School (the School). The Auditor-General has appointed me, Sungesh Singh using the staff and resources of UHY Haines Norton (Auckland) Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2019, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2019; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on *15th June 2020*. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Emphasis of Matter – COVID-19

Without modifying our opinion, we draw attention to the disclosures in note 22 on page 19 which outline the possible effects of the Alert Level 4 lockdown as a result of the COVID-19 pandemic.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

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An association of independent firms in Australia and New Zealand and a member of UHY International, a network of independent accounting and consulting firms

People you know, advice you can trust

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one

resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees are responsible for the other information. The other information comprises of the Statement of Responsibility, the Kiwisport Report, Analysis of Variance and the Members of the Board of Trustees, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

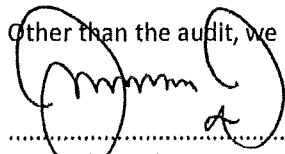
In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with

the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



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Sungesh Singh
UHY Haines Norton (Auckland) Limited
On behalf of the Auditor-General
Auckland, New Zealand

JIREH CHRISTIAN SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2019

School Directory

Ministry Number: 781

Principal: Sandra Bosman

School Address: 63 St Georges Road, Avondale

School Postal Address: 63 St Georges Road, Avondale

School Phone: 09 83 6913

School Email: administration@jireh.school.nz

Members of the Board of Trustees

Name	How Position Gained	Position	Term Expires
Allan Bates	Appointed	Proprietor Rep	Jun-22
Amrita Sadanand	Elected	Parent Rep	Jun-22
Claire Pearce	Elected	Parent Rep	May-19
Dianne Thompson	Elected	Parent Rep	Jun-22
Graeme Budler	Elected	Chairperson	May-19
James Bull	Elected	Parent Rep	Jun-22
Kevin Herring	Elected	Parent Rep	May-19
Lindsay Steele	Elected	Parent Rep	May-19
Madeleine Ploeg	Elected	Parent Rep	May-19
Michael Causley	Elected	Chairperson	Jun-22
Sandra Bosman	Appointed	Principal	Current
Vicki Morris	Elected	Staff Rep	Jun-22
Warren Peat	Appointed	Proprietor Rep	Jun-22
Werner Schroeder	Elected	Parent Rep	Jun-22

Service Provider:

Leading Edge Services (2017) Ltd, PO Box 20496, Glen Eden, Auckland

JIREH CHRISTIAN SCHOOL

Annual Report - For the year ended 31 December 2019

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Jireh Christian School

Statement of Responsibility

For the year ended 31 December 2019

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2019 fairly reflects the financial position and operations of the school.

The School's 2019 financial statements are authorised for issue by the Board.

Geoffrey Michael Causky
Full Name of Board Chairperson

Heben Sandra Bosman
Full Name of Principal

Michael Causky
Signature of Board Chairperson

S. Bosman
Signature of Principal

15/6/2020
Date:

12/6/2020
Date:

Jireh Christian School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2019

		2019	2019	2018
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Revenue				
Government Grants	2	1,443,449	1,142,437	1,363,510
Locally Raised Funds	3	237,235	176,981	195,953
Use of Land and Buildings Integrated		571,952	532,000	532,000
Interest income		8,631	2,000	4,002
		<u>2,261,267</u>	<u>1,853,418</u>	<u>2,095,465</u>
Expenses				
Locally Raised Funds	3	91,540	70,700	55,970
Learning Resources	4	1,132,076	997,085	1,137,889
Administration	5	143,569	153,051	148,059
Finance		2,280	1,052	2,292
Property	6	657,242	626,030	619,879
Depreciation	7	22,073	8,000	14,749
Loss on Disposal of Property, Plant and Equipment		17,844	-	-
		<u>2,066,624</u>	<u>1,855,918</u>	<u>1,978,838</u>
Net Surplus / (Deficit) for the year		194,643	(2,500)	116,627
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>194,643</u>	<u>(2,500)</u>	<u>116,627</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Jireh Christian School**Statement of Changes in Net Assets/Equity**

For the year ended 31 December 2019

	Notes	Actual 2019 \$	Budget (Unaudited) 2019 \$	Actual 2018 \$
Balance at 1 January		452,617	452,617	335,990
Total comprehensive revenue and expense for the year		194,643	(2,500)	116,627
Capital Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		-	-	-
Equity at 31 December	20	647,260	450,117	452,617
Retained Earnings		647,260	450,117	452,617
Equity at 31 December		647,260	450,117	452,617

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Jireh Christian School
Statement of Financial Position
As at 31 December 2019

	Notes	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Current Assets				
Cash and Cash Equivalents	8	324,208	377,744	395,244
Accounts Receivable	9	121,364	67,415	67,415
GST Receivable		1,255	4,914	4,914
Prepayments		1,140	-	-
Investments	10	200,000	-	-
		<u>647,967</u>	<u>450,073</u>	<u>467,573</u>
Current Liabilities				
Accounts Payable	12	130,016	95,744	95,744
Revenue Received in Advance	13	355	-	-
Finance Lease Liability - Current Portion	14	9,051	8,539	8,539
		<u>139,422</u>	<u>104,283</u>	<u>104,283</u>
Working Capital Surplus/(Deficit)		508,545	345,790	363,290
Non-current Assets				
Property, Plant and Equipment	11	150,692	124,741	109,742
		<u>150,692</u>	<u>124,741</u>	<u>109,742</u>
Non-current Liabilities				
Finance Lease Liability	14	11,977	20,414	20,414
		<u>11,977</u>	<u>20,414</u>	<u>20,414</u>
Net Assets		<u>647,260</u>	<u>450,117</u>	<u>452,617</u>
Equity				
	20	<u>647,260</u>	<u>450,117</u>	<u>452,617</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Jireh Christian School

Statement of Cash Flows

For the year ended 31 December 2019

		2019	2019	2018
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		435,581	439,571	437,873
Locally Raised Funds		243,409	169,058	188,030
Goods and Services Tax (net)		3,659	(23,714)	(23,714)
Payments to Employees		(200,612)	(189,660)	(192,762)
Payments to Suppliers		(270,272)	(320,847)	(307,042)
Interest Paid		(2,280)	(1,052)	(2,292)
Interest Received		8,273	1,850	3,852
Net cash from Operating Activities		217,758	75,206	103,945
Cash flows from Investing Activities				
Proceeds from Sale of PPE		(17,844)	-	-
Purchase of PPE		(61,802)	(104,910)	(88,658)
Purchase of Investments		(200,000)	-	-
Net cash from Investing Activities		(279,646)	(104,910)	(88,658)
Cash flows from Financing Activities				
Finance Lease Payments		(9,148)	(6,704)	(6,703)
Net cash from Financing Activities		(9,148)	(6,704)	(6,703)
Net increase/(decrease) in cash and cash equivalents		(71,036)	(36,408)	8,583
Cash and cash equivalents at the beginning of the year	8	395,244	414,152	386,659
Cash and cash equivalents at the end of the year	8	324,208	377,744	395,244

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes which form part of these financial statements.

Jireh Christian School

Notes to the Financial Statements

For the year ended 31 December 2019

1. Statement of Accounting Policies

a) Reporting Entity

Jireh Christian School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2019 to 31 December 2019 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

Standard early adopted

In line with the Financial Statements of the Government, the School has elected to early adopt PBE IFRS 9 Financial Instruments. PBE IFRS 9 replaces PBE IPSAS 29 Financial Instruments: Recognition and Measurement. Information about the adoption of PBE IFRS 9 is provided in Note 24.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

For Non-integrated schools only:

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as income in the period the school uses the land and building.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses. The school applies the simplified expected credit loss model of recognising lifetime expected credit losses for receivables. In measuring expected credit losses, short-term receivables have been assessed on a collective basis as they possess shared credit risk characteristics. They have been grouped based on the days past due. Short-term receivables are written off when there is no reasonable expectation of recovery. Indicators that there is no reasonable expectation of recovery include the debtor being in liquidation.

Prior Year Policy

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

Prior Year Policy

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

k) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and equipment	10 years
Information and communication technology	4 years
Leased assets held under a Finance Lease	3-5 years
Library resources	12.5% Diminishing value

l) Impairment of property, plant, and equipment

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

p) Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, building and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provisions for cyclical maintenance represents the obligations the Board has to the Proprietor and is based on the Board's ten year property plan (10YPP).

q) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

r) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Grants determined by the Minister of Education for operational activities includes all items (core components) included in the Operational Funding notice.

Borrowings include but not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

s) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

t) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

u) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Operational Grants	359,111	284,968	347,598
Teachers' Salaries Grants	1,007,868	800,000	925,637
Resource Teachers Learning and Behaviour Grants	20,263	17,000	27,189
Other MoE Grants	56,207	40,469	52,129
Other Government Grants	-	-	10,957
	<u>1,443,449</u>	<u>1,142,437</u>	<u>1,363,510</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Revenue			
Donations	115,199	96,741	117,313
Activities	55,275	62,700	47,869
Trading	39,925	8,000	11,989
Fundraising	26,836	9,540	18,782
	<u>237,235</u>	<u>176,981</u>	<u>195,953</u>
Expenses			
Activities	51,615	62,700	45,260
Trading	39,925	8,000	10,710
	<u>91,540</u>	<u>70,700</u>	<u>55,970</u>
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	<u>145,695</u>	<u>106,281</u>	<u>139,983</u>

4. Learning Resources

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Curricular	29,677	60,310	71,688
Equipment Repairs	1,895	2,000	370
Overseas Travel	6,077	-	-
Library Resources	80	500	6,465
Employee Benefits - Salaries	1,071,294	905,775	1,050,028
Staff Development	23,053	28,500	9,338
	<u>1,132,076</u>	<u>997,085</u>	<u>1,137,889</u>

During the year ended 31 December 2019 the Principal travelled to Australia and Europe at a cost of \$6,077 for the purpose of attending training for professional learning in regards to Innovative Learning Spaces for the school. The travel was funded by the school.

5. Administration

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	5,800	6,000	5,600
Board of Trustees Fees	3,900	8,000	10,072
Board of Trustees Expenses	4,046	5,000	5,066
Communication	4,284	4,473	15,214
Consumables	23,374	22,500	26,997
Other	13,047	18,900	10,400
Employee Benefits - Salaries	78,148	72,088	64,310
Insurance	2,100	1,790	2,100
Service Providers, Contractors and Consultancy	8,870	14,300	8,300
	<u>143,569</u>	<u>153,051</u>	<u>148,059</u>

6. Property

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	36,312	40,000	30,151
Grounds	6,683	6,330	3,866
Heat, Light and Water	17,849	16,000	14,851
Repairs and Maintenance	7,380	15,700	29,546
Use of Land and Buildings	571,952	532,000	532,000
Security	4,903	3,000	4,202
Employee Benefits - Salaries	12,163	13,000	5,263
	<u>657,242</u>	<u>626,030</u>	<u>619,879</u>

The use of land and buildings figure represents 8% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Furniture and Equipment	7,604	2,756	2,866
Information and Communication Technology	3,794	1,375	3,019
Leased Assets	9,275	3,362	7,922
Library Resources	1,400	507	942
	<u>22,073</u>	<u>8,000</u>	<u>14,749</u>

8. Cash and Cash Equivalents

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Bank Current Account	324,208	277,555	395,244
Short-term Bank Deposits	-	100,189	-
	<u>324,208</u>	<u>377,744</u>	<u>395,244</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

9. Accounts Receivable

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Receivables	1,310	7,129	7,129
Interest Receivable	508	150	150
Banking Staffing Underuse	46,641	-	-
Teacher Salaries Grant Receivable	72,905	60,136	60,136
	<u>121,364</u>	<u>67,415</u>	<u>67,415</u>
Receivables from Exchange Transactions	1,818	7,279	7,279
Receivables from Non-Exchange Transactions	119,546	60,136	60,136
	<u>121,364</u>	<u>67,415</u>	<u>67,415</u>

10. Investments

The School's investment activities are classified as follows:

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Current Asset			
Short-term Bank Deposits	200,000	-	-
	<u>200,000</u>	<u>-</u>	<u>-</u>

11. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2019						
Furniture and Equipment	52,461	32,564	-	-	(7,604)	77,421
Information and Communication Technology	22,778	19,510	(17,970)	-	(3,794)	20,524
Leased Assets	27,909	1,224	(739)	-	(9,275)	19,119
Library Resources	6,592	4,481	126	-	(1,400)	9,799
Balance at 31 December 2019	<u>109,740</u>	<u>57,779</u>	<u>(18,583)</u>	<u>-</u>	<u>(22,073)</u>	<u>126,863</u>

The net carrying value of equipment held under a finance lease is \$19,119 (2018: \$27,909)

	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
2019			
Furniture and Equipment	111,721	(10,470)	101,250
Information and Communication Technology	24,404	(3,880)	20,524
Leased Assets	36,315	(17,197)	19,119
Library Resources	9,799	-	9,799
Balance at 31 December 2019	<u>182,239</u>	<u>(31,547)</u>	<u>150,692</u>

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2018						
Furniture and Equipment	-	55,328	-	-	(2,866)	52,462
Information and Communication Technology	-	25,797	-	-	(3,019)	22,778
Leased Assets	14,153	21,678	-	-	(7,922)	27,909
Library Resources	-	7,534	-	-	(942)	6,592
Balance at 31 December 2018	14,153	110,337	-	-	(14,749)	109,741

The net carrying value of equipment held under a finance lease is \$27,909 (2018: \$14,153)

	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
2018			
Furniture and Equipment	55,328	(2,867)	52,462
Information and Communication Technology	25,797	(3,019)	22,778
Leased Assets	35,831	(7,922)	27,909
Library Resources	6,592	-	6,592
Balance at 31 December 2018	123,548	(13,808)	109,741

12. Accounts Payable

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Operating Creditors	44,744	28,805	28,806
Accruals	11,400	5,600	5,600
Employee Entitlements - Salaries	73,872	61,339	61,338
	130,016	95,744	95,744
Payables for Exchange Transactions	130,016	95,744	95,744
	130,016	95,744	95,744

The carrying value of payables approximates their fair value.

13. Revenue Received in Advance

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Other	355	-	-
	355	-	-

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
No Later than One Year	10,586	8,539	8,539
Later than One Year and no Later than Five Years	13,300	20,414	20,414
Later than Five Years	-	-	-
	<u>23,886</u>	<u>28,953</u>	<u>28,953</u>

15. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School (The New Zealand Christian Proprietors Trust) is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor have been disclosed appropriately, if the proprietor collects fund on behalf of the school (or vice versa) the amounts are disclosed.

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as "Use of land and buildings".

16. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2019 Actual \$	2018 Actual \$
<i>Board Members</i>		
Remuneration	3,900	10,072
Full-time equivalent members	0.10	0.12
<i>Leadership Team</i>		
Remuneration	390,302	211,438
Full-time equivalent members	4	2
Total key management personnel remuneration	394,202	221,510
Total full-time equivalent personnel	4.10	2.12

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2019 Actual \$000	2018 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	120 - 130	110 - 120
Benefits and Other Emoluments	3 - 5	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2019 FTE Number	2018 FTE Number
0	0.00	0.00
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

17. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2019 Actual	2018 Actual
Total	-	-
Number of People	-	-

18. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2019 (Contingent liabilities and assets at 31 December 2018: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance. The Ministry has recognised an estimated provision based on the analysis of sample data, which may not be wholly representative of the total dataset for Teacher and Support Staff Entitlements. A more accurate estimate will be possible after further analysis of non-compliance has been completed, and this work is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2019, a contingent liability for the school may exist.

19. Commitments

(a) Capital Commitments

As at 31 December 2019 the Board has entered into no contract agreements for capital works.
(Capital commitments at 31 December 2018: \$nil)

(b) Operating Commitments

As at 31 December 2019 the Board had no Operating Commitments. (2018: nil)

20. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost (2018: Loans and receivables)

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Cash and Cash Equivalents	324,208	377,744	395,244
Receivables	121,364	67,415	67,415
Investments - Term Deposits	200,000	-	-
Total Financial assets measured at amortised cost	645,572	445,159	462,659

Financial liabilities measured at amortised cost

Payables	130,016	95,744	95,744
Finance Leases	21,028	28,953	28,953
Total Financial Liabilities Measured at Amortised Cost	151,044	124,697	124,697

22. Events After Balance Date

On March 11, 2020, the World Health Organisation declared the outbreak of COVID-19 (a novel Coronavirus) a pandemic. Two weeks later, on 26 March, New Zealand increased its COVID-19 alert level to level 4 and a nationwide lockdown commenced. As part of this lockdown all schools were closed. Subsequently all schools and kura reopened on the 18th of May 2020.

At the date of Issuing the financial statements, the school has been able to absorb the majority of the impact from the nationwide lockdown as it was decided to start the annual Easter School Holidays early. In the periods the school is open for tuition, the school has switched to alternative methods of delivering the curriculum, so students can learn remotely.

At this time the full financial impact of the COVID-19 pandemic is not able to be determined, but it is not expected to be significant to the school. The school will continue to receive funding from the Ministry of Education, even while closed.

23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

24. Adoption of PBE IFRS 9 Financial Instruments

In accordance with the transitional provisions of PBE IFRS 9, the school has elected not to restate the information for previous years to comply with PBE IFRS 9. Adjustments arising from the adoption of PBE IFRS 9 are recognised in opening equity at 1 January 2019. Accounting policies have been updated to comply with PBE IFRS 9. The main updates are:

- Note 9 Receivables: This policy has been updated to reflect that the impairment of short-term receivables is now determined by applying an expected credit loss model.
- Note 10 Investments:

This policy has been updated to explain that a loss allowance for expected credit losses is recognised only if the estimated loss allowance is not trivial.

Upon transition to PBE IFRS9 there were no material adjustments to these financial statements.

25. Failure to comply with section 87 of the Education Act 1989

The Board of Trustees has failed to comply with Section 87 of the Education Act 1989, as the Board were unable to provide their audited financial statements to the Ministry of Education by 31 May 2020. The disruption caused by the Covid-19 restrictions, including the closure of the school, meant that the audit could not progress as planned. This resulted in the school missing the statutory deadline.

School

Jireh Christian School

KIWISPORT NOTE

Please modify the standard MoE note below for Kiwisport to match your school

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2019, the school received total Kiwisport funding of [\$3122.00] (excluding GST). The funding was spent on Sport throughout the year. The number of students participating in organised sport increased from 181 to 204 of the school roll.

ANALYSIS OF VARIANCE

ANALYSIS OF VARIANCE 2019

Jireh Christian School Achievement Targets 2019	
Curriculum Areas:	Literacy - Writing
Key Competency:	Using language, symbols and text to construct meaningful communication
Baseline Data:	ELL students will produce a writing sample in Term 4, (2018) and Term 4, (2019) and the progress measured in terms of curriculum writing levels from Year 2 - Year 8. e-asTTle will be used to measure writing progress.
Strategic Goal:	There will be a focus on a target cohort of students - Years 2 - 7, (2018) Years 3 - 8, (2019) ELL students. This cohort will show significant progress in writing. Significant progress is going up 2 e-asTTle sub levels, (If they are below the expected curriculum level in writing). They will be measured using the e-asTTle tool in Term 4 2018 and then again in Term 4 2019.

Results in Nov 2018	In November 2018 ELL Year 2-7 students were tested using the e-asTTle writing assessment tool and the following results were recorded: Number of students at curriculum levels in year levels											
Curriculum levels	1i	1ii	1iii	2B	2P	2A	3B	3P	3A	4B	4P	4A
Yr 2	8	6	1	2								
Yr 3	2	3	1	3	2							
Yr 4			1		3	1	1					
Yr 5					1	2						
Yr 6		1										
Yr 7												1

Below

At

Above

ANALYSIS OF VARIANCE 2019

Jireh Christian School Achievement Targets 2019	
Curriculum Areas:	Literacy - Writing
Key Competency:	Using language, symbols and text to construct meaningful communication
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Strategic Goal:	There will be a focus on a target cohort of students - Years 2 - 7, (2018) Years 3 - 8, (2019) ELL students. This cohort will show significant progress in writing. Significant progress is going up 2 e-asTTle sub levels, (If they are below the expected curriculum level in writing). They will be measured using the e-asTTle tool in Term 4 2018 and then again in Term 4 2019.

Results in Nov 2019	In November 2019 ELL Year 3-8 students were tested using the e-asTTle writing assessment tool and the following results were recorded: Number of students at curriculum levels in year levels											
Curriculum levels	1i	1ii	1iii	2B	2P	2A	3B	3P	3A	4B	4P	4A
Yr. 3	1		1	1	1							
Yr. 4			1	1	1	1		1				
Yr. 5					1	1	1	1	1			
Yr. 6			2	1		1		1	1			
Yr. 7				1								
Yr. 8					1						1	

Below

At

Above

ANALYSIS OF VARIANCE 2019

Number of ELL students who have made significant progress, (progressing by 2 sub-levels within the curriculum levels) in writing from Years 3 - 8 as measured by the e-asTTle assessment	Progressed by 1 level	Progressed by 2 or more sub-levels
Year 3	7	8
Year 4	5	6
Year 5	1	4
Year 6	1	2
Year 7		2
Year 8		

A number of ELL students have gone up by one or more levels in their writing scores, using eAsTTle as the measure of achievement. There is a far greater percentage of ELL students achieving within curriculum levels 2 and 3 by the end of 2019. At the end of 2018, far more students were achieving in curriculum levels 1 and 2 and only one at level 3 across the school. The number of students achieving above the curriculum level in writing has gone from 6 to 18. Although the number of students achieving below the expected curriculum level for writing has reduced from 16 to 8 students, this is still too many who are not achieving at expectation. They will continue to be part of the target cohort for 2020.