

## Policy: Behaviour Management

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### Policy Statement

The Board of Trustees seeks to foster and develop a safe, positive physical and emotional school environment that creates a climate of trust and where positive learning experiences can be enjoyed. Students, staff, parents and whanau share the responsibility for making Jireh Christian School an environment which exemplifies Christian character and behaviour. We expect that the management of the school will take all responsible steps to develop high standards of behaviour in order to fulfil our Charter expectations and the requirements of National Administration Guidelines 5.

We are committed to ensuring that our school provides clear expectations of desired behaviour so that our students are free to learn, grow and be nurtured to become faithful disciples of Jesus Christ. At all times, discipleship is the goal of any behaviour management measures that are required. All members of our school community – Board of Trustees, school leaders, teachers, staff, students, parents and whanau - should understand what desirable behaviour looks like.

This policy is to be read in conjunction with the Behavioural Management Guidelines.

### Procedural Guidelines

The Jireh Christian School Valued Student Outcomes provide guidance for the desirable behaviour expected of students:

Christ-centred: obedient, loving, truthful, serving

Connected: care for others, friendly, helpful

Contributing: take turns to share ideas, faithfully complete work, engaged

Confident: polite, respectful of authority, communicate helpfully, clean and presentable

Continually Learning: listen well, follow instructions, punctual, support others' learning

Review schedule: Triennially

<b>ADOPTED BY BOARD OF TRUSTEES</b>			
Date	2 <sup>nd</sup> April 2019	Chairperson	<b>G Budler</b>

Reviewed      Date      Chairperson